

## 2nd Grade E-Learning

### Week of May 26th- May 29th

Office Hours: 10am-12pm

**Weekly Objectives:**

**Reading:** SWBAT make inferences about character traits

**Math:** SWBAT count coins to find the total amount of money

**Writing:** No Assignment

**Science:** SWBAT demonstrate that air takes up space.

**Social Studies:** SWBAT understand where we live by identifying and illustrating our continent and our world.

<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><u>Reading: 20 Min</u> Mr. Popper's Penguins <a href="#">Chapter 10</a> &amp; <a href="#">Chapter 11</a></p> <p><b>Spanish Support</b> <a href="#">Resumen capitulo 10</a> y <a href="#">capítulo 11</a></p>	<p><u>Reading: 20 Min</u> <a href="#">Lalilo</a> Phonics</p> <p style="text-align: center;">and/or</p> <p><a href="#">Lexia</a> Reading</p>	<p>Mr. Popper's Penguins Chapter 12 <a href="#">Chapter 12</a></p> <p><b>Spanish Support</b> <a href="#">Capítulo 12</a></p>	<p><u>Reading: 20 Min</u> <a href="#">Compass Learning</a> Reading</p>
<p><u>Project/Science: 25 min</u> <a href="#">Teacher Led Video</a></p>	<p><u>Project/Science: 25 min</u> Pick one science experiment to do. Double Trouble <u>or</u> Blow Out See handout</p>	<p><u>Project/Science: 25 min</u> <a href="#">Pebblego</a> (directions below)</p>	<p><u>Social Studies: 20 min</u> <a href="#">Continent-World</a></p>
<p><u>Enrichment: 20 min</u> Our Auxiliary Team has put together amazing weekly lessons. Log into your Google Classroom Account to complete the assignments <b>Tuesday- Art Lesson</b> <a href="#">Specials Teacher's Lesson Plans</a></p>	<p><u>Enrichment: 20 min</u> <b>Wednesday- Gym Lesson</b> <a href="#">Specials Teacher's Lesson Plans</a></p>	<p><u>Enrichment: 20 min</u> <b>Thursday- Music Lesson</b> <a href="#">Specials Teacher's Lesson Plans</a></p>	<p><u>Enrichment: 20 min</u> <b>"New Field Voice"</b> <a href="https://flipgrid.com/21bb3ac4">https://flipgrid.com/21bb3ac4</a> <b>Book Recommendation (Speaking Skill)</b></p>
<p><u>Skill Practice (math) 25 min</u> <a href="#">Teacher Led Counting Coins Video</a>  Worksheet</p>	<p><u>Skill Practice (literacy) 25 min</u> <a href="#">English Read Aloud</a>  <b>Spanish Read Aloud</b> <a href="#">Rasgos de Personajes Inferencias</a> Worksheet to be used with the Read Aloud book.</p>	<p><u>Skill Practice (math) 25 min</u> <a href="#">Khan Academy Money Video+Practice</a>  Worksheet</p>	<p><u>Skill Practice (literacy/math) 25 min</u>  Feedback Corrections  Compass Learning Math</p>

**Assignments due:** Please take a picture of the work and submit it to your child's teacher by End of Day Thursday via email so Friday we can get you feedback for any correction!

- **Math:** 1 math worksheet (if you do not have it printed have your child write the answers that correlate to the question number in their notebook and submit that)
- **Writing:** No assignment this week
- **Reading:** Read Aloud Worksheet (Character Traits)
- **Science:** Picture of the students science experiment
- **Social Studies:**
- **Please Submit Specials/Auxiliary assignments to the corresponding teachers**
  - Library- Ms. Arias [dmarias@cps.edu](mailto:dmarias@cps.edu)
  - Art- Mrs. Andes [cmcurtinandes@cps.edu](mailto:cmcurtinandes@cps.edu)
  - Gym- Mrs. Hamilton [rphamilton@cps.edu](mailto:rphamilton@cps.edu)
  - Music- Mr. Dusel [ddusel@cps.edu](mailto:ddusel@cps.edu)
  - Technology- Mr. McLaurine [cpmclaurine@cps.edu](mailto:cpmclaurine@cps.edu)

**PebbleGo Directions:**

Go to [Pebblego](#) login: CPS password: CPS  
You will be at the homepage then click on Science  
Then click on Physical Science  
Then click on Matter  
Then click on What is Matter?  
Then click on Gases  
Learn about Gases  
Read and learn  
Then click on Read More  
Read Joe-Joe Wizard Brew Up Solids, Liquids. Enjoy!

## Semana del 26 de mayo

Horario de atención: 10 am-12pm

### **Objetivos semanales:**

**Lectura:** hacer inferencias sobre los rasgos de los personajes.

**Matemáticas:** contar monedas para encontrar la cantidad total.

**Escritura:** Día de los Caídos en Guerra - No hay clases.

**Ciencia:** demostrar que el aire ocupa espacio.

**Enriquecimiento:** Los estudiantes aprenderán cuál es nuestro continente y el mundo en el que vivimos.

<b>Martes</b>	<b>Miercoles</b>	<b>Jueves</b>	<b>Viernes</b>
<p><u>Lectura: 20 min</u> Mr. Popper's Penguins <a href="#">Chapter 10</a> &amp; <a href="#">Chapter 11</a></p> <p>Resumen es español <a href="#">Resumen Capitulo 10</a> y <a href="#">Capítulo 11</a></p>	<p><u>Lectura: 20 min</u> <a href="#">Lalilo</a> phonics practice</p> <p style="text-align: center;">and/or</p> <p style="text-align: center;"><a href="#">Lexia</a> Reading</p>	<p><u>Lectura: 20 min</u> Entrar a <a href="#">Kids A-Z</a>, leer y tomar el examen.</p> <p>Resumen en Español <a href="#">Capítulo 12</a></p>	<p><u>Lectura: 20 min</u> Lectura en <a href="#">Compass Learning</a></p>
<p><u>Proyecto/Ciencias: 25 min</u></p> <p>Ver video <a href="#">Teacher Led Video</a></p>	<p><u>Proyecto/Ciencias: 25 min</u> Escoge un experimento para hacer. <b>Double Trouble or Blow Out</b> Usar la hoja</p>	<p><u>Proyecto/Ciencias: 25 min</u></p> <p><a href="#">Pebblego</a> (instrucciones abajo)</p>	<p><u>Ciencias Sociales: 20 min</u></p> <p><a href="#">Continente-Mundo</a></p>
<p><u>Enriquecimiento: 20 min</u></p> <p><b>Martes- Lección de Arte</b> <a href="#">Specials Teacher's Lesson Plans</a></p>	<p><u>Enriquecimiento: 20 min</u></p> <p><b>Miércoles- leccion de Educacion fisica (Gym)</b></p> <p><a href="#">Specials Teacher's Lesson Plans</a></p>	<p><u>Enriquecimiento: 20 min</u></p> <p><b>Jueves- Leccion de musica</b></p> <p><a href="#">Specials Teacher's Lesson Plans</a></p>	<p><u>Enriquecimiento: 20 min</u></p> <p><b>"New Field Voice"</b> <a href="https://flipgrid.com/21bb3ac4">https://flipgrid.com/21bb3ac4</a> <b>Book Recommendation (Speaking Skill)</b></p>
<p><u>Practica de habilidades (matematicas) 25 min</u> Video de matematicas</p> <p><a href="#">Teacher Led Counting Coins Video</a></p>	<p><u>Practice de habilidades (literatura) 25 min</u></p> <p><a href="#">English Read Aloud</a></p> <p><b>Spanish Read Aloud</b> <a href="#">Rasgos de Personajes Inferencias</a> Incluye una hoja de trabajo.</p>	<p><u>Practica de habilidades (matematicas) 25 min</u></p> <p><a href="#">Khan Academy Money Video+Practice</a></p> <p>Hoja de trabajo</p>	<p><u>Practice de habilidades (literatura/matematicas) 25 min</u></p> <p>Correcciones de trabajo por el maestro al alumno.</p> <p>Compass Learning Matematicas</p>

**Asignaciones pendientes:** tome una **fotografía** de todo el trabajo de la semana y envíelo al maestro de su hijo antes del final del día jueves por correo electrónico para que el viernes podamos corregir y dar comentarios sobre el trabajo de su niño.

- Matemáticas: Foto de 1 hoja de trabajo de matemáticas (si no la tiene impresa, haga que su hijo escriba las respuestas que se correlacionan con el número de la pregunta en su cuaderno y envíela)
- Escritura: No hay tarea esta semana.
- Lectura: Foto de la hoja del trabajo (Rasgos de carácter).
- Ciencia: Foto del experimento científico de los estudiantes.
- Ciencias sociales:
- Por favor envíe el trabajo de especiales/tareas auxiliares a los maestros correspondientes.
  - Library- Ms. Arias [dmarias@cps.edu](mailto:dmarias@cps.edu)
  - Art- Mrs. Andes [cmcurtinandes@cps.edu](mailto:cmcurtinandes@cps.edu)
  - Gym- Mrs. Hamilton [rphamilton@cps.edu](mailto:rphamilton@cps.edu)
  - Music- Mr. Dusel [ddusel@cps.edu](mailto:ddusel@cps.edu)
  - Technology- Mr. McLaurine [cpmclaurine@cps.edu](mailto:cpmclaurine@cps.edu)

Direcciones Pebblego Día 1:

Ir a Pebblego **login CPS contraseña CPS**

Estarás en la página de inicio y luego haga clic en Ciencia

Luego haga clic en Ciencias Físicas

Luego haga clic en Materia

Luego haga clic en ¿Qué es la materia?

Luego haga clic en Gases

Aprenda acerca de los gases

Lee y aprende

Luego haga clic en Leer más

Lea Joe-Joe Wizard Brew Up Solids, Liquids. ¡Disfrutar!








Math: on Tuesday Ms. Staes will lead you all through a lesson on counting coins!

Name \_\_\_\_\_

Date \_\_\_\_\_

Count or add to find the total value of each group of coins.

Write the value using the ¢ or \$ symbol.

1.		_____
2.		_____
3.		_____
4.		_____
5.		_____
6.		_____
7.		_____

8.

\_\_\_\_\_

9.

\_\_\_\_\_

10.

\_\_\_\_\_

11.

\_\_\_\_\_

12.

\_\_\_\_\_

13.

\_\_\_\_\_

14.

\_\_\_\_\_

15.

\_\_\_\_\_



**Reading:** This week we are continuing to read Mr. Popper's Penguins! Throughout the week you will listen to chapters 10, 11 and 12! Here are your questions to answer after you hear each chapter!

*Chapter 10*

Why is Captain Cook getting sick?

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*Chapter 11*

In the previous chapter we read that Captain Cook and Greta were very ill. By chapter 11 they are healthy again. Why do you think they are feeling better?

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*Chapter 12*

How many penguins do the Poppers have now that Greta's eggs have hatched?

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How many of the baby penguins can you name? Try to list all 10!

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**Reading:** On Wednesday you will be able to watch a Read Aloud Video! Ms. Zicco will be reading a story in English and Ms. Tubon will read in Spanish. Answer the questions from the read aloud.

## Making Inferences about Character Traits

We can make inferences about a character based on what the character says or does.

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**Directions:** Choose three characters and make an inference about their character traits by thinking of what the character says or does in the story.

**Characters:**

Frog      Toad      Pinky      Rex      Amanda      Wemberly      Jewel  
Jamaica      Russell      Camilla      Sheila Rae      Louise      Mr. Popper

**Common Character Traits:**

kind    shy    patient    brave    friendly    responsible    trustworthy    lazy    respectful  
selfish    adventurous    funny    lonely    loving    honest    rude    polite    energetic  
cooperative    hard-working    selfish    helpful    caring    disrespectful

**Example:** Sheila Rae is brave because in the story she decided to walk home from school a new way and Louise was afraid to.

1. \_\_\_\_\_ is \_\_\_\_\_ because in the story

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2. \_\_\_\_\_ is \_\_\_\_\_ because in the story

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3. \_\_\_\_\_ is \_\_\_\_\_ because in the story

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_

## Haciendo inferencias sobre los rasgos de los personajes

A) Une con una línea a la respuesta correcta. No se puede repetir.

- |  |  |
|--|--|
| 1. Sapo trato de muchas maneras para que Sapo saliera a divertirse porque ya había llegado la primavera. Al final lo consigue. | <i>impaciente, grosero, irrespetuoso</i> |
| 2. Sepo cuidó a Sapo cuando enfermo.   | <i>ocurrido y chistoso</i>               |
| 3. Sapo hizo muchas cosas para acordarse de un cuento.   | <i>paciente</i>                          |
| 4. Sapo ayudó a Sepo a buscar su botón aunque este gritaba y se enojaba.   | <i>buen amigo</i>                        |
| 5. Sepo no encontraba su botón y se quejó, gritó y se enojó.   | <i>persistente</i>                       |

B) Instrucciones: Elige tres personajes y haz una inferencia sobre sus rasgos de carácter pensando en lo que el personaje dice o hace en la historia.

**Personajes:**

<i>Sapo</i>	<i>Sepo</i>	<i>La Ratoncita presumida</i>	<i>El ratoncito</i>	
<i>Los arquitectos</i>	<i>Sr. Popper</i>	<i>Sra. Popper</i>	<i>hombre de servicio</i>	<i>Mrs. Callahan</i>

**Los rasgos del carácter más común:**






<i>bueno/amable</i>	<i>tímido</i>	<i>valiente</i>	<i>amigable</i>	<i>responsable</i>	<i>confiable</i>	<i>perezoso</i>	<i>respetuoso</i>
<i>aventurero</i>	<i>chistoso</i>	<i>solitario</i>	<i>amoroso</i>	<i>honesto</i>	<i>grosero</i>	<i>educado</i>	<i>energico</i>
<i>colaborador</i>	<i>trabajador</i>	<i>egoísta</i>	<i>servicial</i>	<i>cariñoso</i>	<i>irrespetuoso</i>	<i>alegre</i>	<i>cruel</i>

**Ejemplo:** El hombre de servicios es enérgico porque en la historia no hace hoyos de ventilación hasta que Mr. Popper le paga.

1. \_\_\_\_\_ es \_\_\_\_\_ porque en la historia \_\_\_\_\_.
2. \_\_\_\_\_ es \_\_\_\_\_ porque en la historia \_\_\_\_\_.
3. \_\_\_\_\_ es \_\_\_\_\_ porque en la historia \_\_\_\_\_.

**Science:** Ms. Espino is going to lead you in a science experiment on Monday! The next couple days you will get to get hands-on as you explore air!

Name \_\_\_\_\_

<p><b>The 5 Steps of the Scientific Method</b></p>	<p><b>1. Make Observations!</b> Use your 5 senses: sight, hearing, taste, touch and smell, to learn about the world around you.</p> 	<p><b>2. Ask Questions!</b> Scientific investigations begin with ideas that you're not sure about.</p> 
<p><b>3. Hypothesize!</b> Make an educated guess, or hypothesis, that you can test.</p> 	<p><b>4. Do an Experiment!</b> Plan how to test your hypothesis- design an experiment.</p> 	<p><b>5. Draw a Conclusion!</b> A conclusion is a statement that sums up what you learned.</p> 

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**Exploring how Air Takes up Space:** Because air is invisible, you may have a hard time understanding that it is real and takes up space. These two experiments will help you discover for yourself that air takes up space.

**No Vacancy**

Paper Napkin

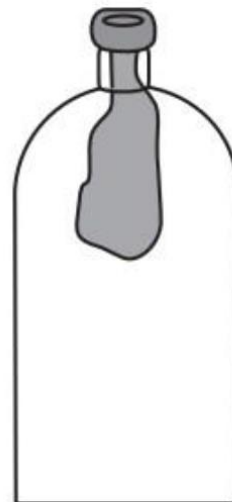
Glass or Plastic Cup

Large Bowl of Water

**Blow Out**

Empty Plastic Pop Bottle

Balloons



Name: \_\_\_\_\_ SCIENCE SEVEN - Air Takes up Space

**No Vacancy** Question: What do you think will happen to a crumpled napkin in a cup when the cup is placed upside down in a bowl of water? The napkin will \_\_\_\_\_.

- A. float out of the cup
- B. stay dry
- C. get wet

Directions: crumble up a napkin and stuff it into the bottom of a cup. Then turn the cup upside down and slowly push it straight down into the bowl of water. You have to make sure the cup is kept straight with the water's surface. Do you feel resistance? Next push the cup in on an angle and see what happens. Tilting the cup created a way for the air inside the cup to escape and for water to enter. Write your conclusion (what did you learn)

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**Blow Out** Question: What do you think will happen to a balloon in a bottle when you blow into it? The balloon will \_\_\_\_\_ .

- A. inflate
- B. do nothing
- C. pop

Directions: Insert the balloon into the bottle and stretch the neck of the balloon over the bottle's mouth. Now try to inflate the balloon by blowing air into it. Why doesn't the balloon inflate? Next have an adult poke a hole anywhere below the balloon in the bottle. Now try to inflate the balloon again. Write your conclusion (what did you learn)

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\*my continent  
(North America)

